

# Religious Education at HTL

## What does R.E look like at HTL?

At HTL, the teaching and learning of religion is accurate, challenging and diverse:

- Children study the theology of different religions by exploring fundamental questions such as Creation and science: *Conflicting or complementary- Was Jesus the Messiah? and What is it like to follow God?*
- In R.E, all children are appropriately challenged and expected to make progress regardless of their starting points. Within the safe space we provide in R.E, they are encouraged to push themselves outside of their comfort zones, explore their skills, beliefs and ideas; share personal experiences and respond to what they have learnt.
- Lessons are practical, creative and engaging. Teachers use a variety of creative strategies (art, poetry, drama, debates to name a few) to match our children's learning needs and to energise their thinking and learning.
- Furthermore, the teaching of R.E is supported by use of Understanding Christianity scheme of work which not only provides accurate, core knowledge but also allows our children to examine the impact for followers in a given religion and consider possible implications.
- Moreover, at the end of every unit, there should be a reflection activity that is based on the unit's big question. This can take many forms, such as debates and creative arts. Often, these reflection activities are showcased in front of an audience

### How does R.E differ from EYFS to KS2?

In EYFS, children focus on *talking about..., recall..., say what..., get to know* and use appropriate vocabulary.

In Key Stage 1, children do a great deal of retelling, describing, express ideas creatively, suggest 'why', collect examples and offer ideas of their own.

In Key Stage 2, children discuss their own and others ideas, express themselves thoughtfully, identify how, suggest why, present different views, make connections between... and explain similarities and differences.



## How does R.E transform lives and build futures?

At HTL, it is our aim to transform the lives and build the futures of our children by making them religiously literate. We equip them with the tools necessary to become global citizens who are ready to engage critically with other people's ideas. We teach them to embrace difference and to be comfortable to celebrate the presence of a variety of religious and other belief systems.

In R.E, children learn to become critical questioners, have informed arguments and share their opinions and disagree with others in a respectful way. By so doing, it is our hope that our children will be able to help build and be part of a diverse but cohesive society.

## How R.E enriches children at HTL?

We enhance our R.E curriculum by providing our children with real experiences such as visits to religious places, having religious people come in and share their knowledge. Children are provided with opportunities to become aware of the world (windows). They then reflect on their experiences (mirrors) and are given the opportunity to respond (doors) in different ways.

Here are a few things the children had to say about R.E at HTL:

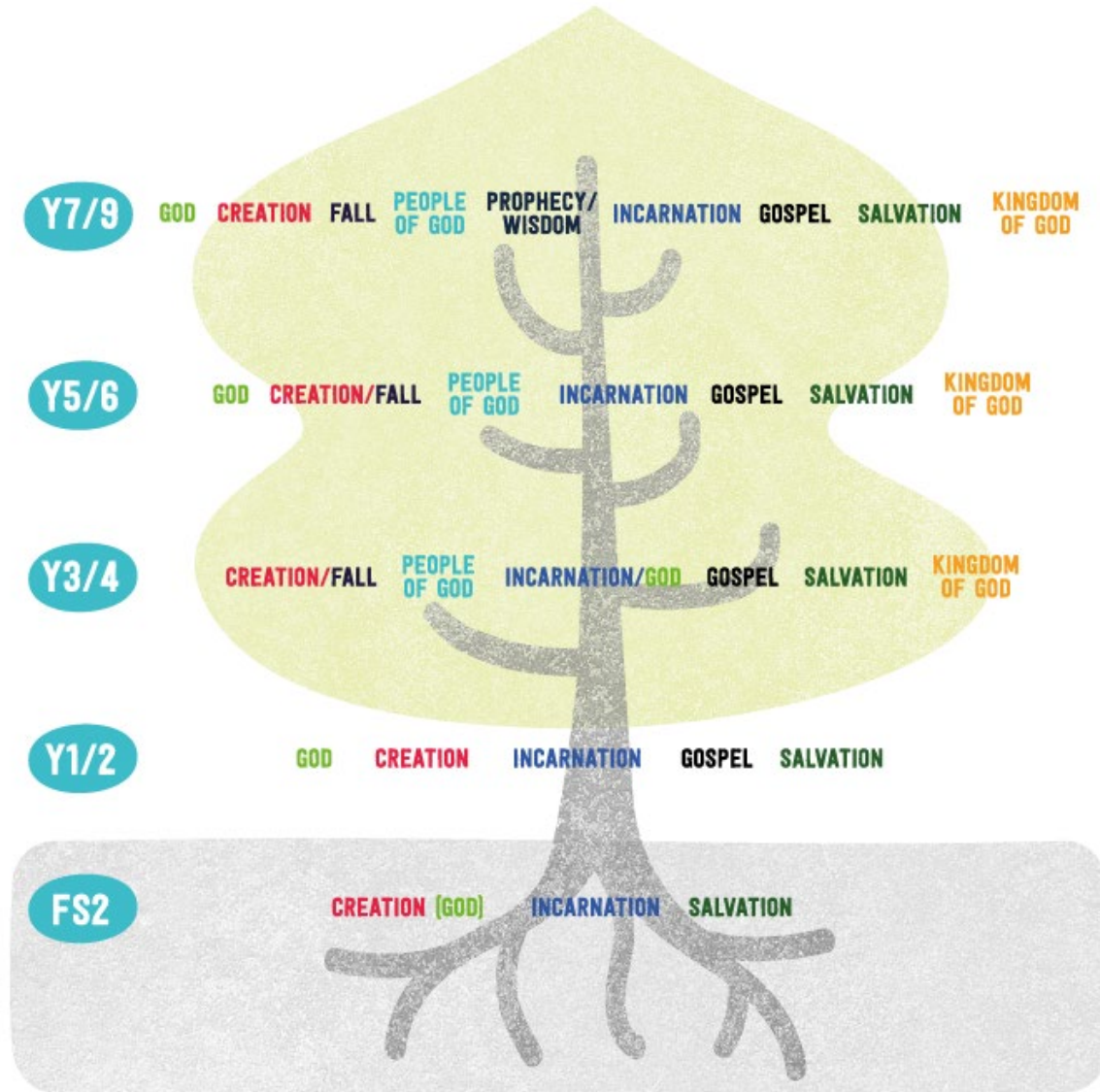
"In R.E I enjoy learning all about different religions because I know how other people will think."

"I really like when we go on visits like when we went to the Sikh temple and they told us about the small sword."

"I enjoy R.E because we learn new stuff and learn about God."

"I know how well I am doing in R.E because of my teacher's markings and my self-assessment."

# Planning for Progression



## Progression of R.E. skills

	Emerging	Expected	Exceeding
<b>EYFS</b>		<p>Talk about ... things, places, times, feelings, what people do.</p> <p>Think about ...</p> <p>Recognise some ...</p> <p>Identify some ...</p> <p>Say what ...</p> <p>Recall some simple stories</p> <p>Recall what happens</p> <p>Get to know and use appropriate words to talk about their thoughts and feelings</p> <p>Give examples linked to their own lives</p> <p>Share and record occasions when things have happened in their lives</p>	<p>Say why something is special</p> <p>Retell a simple story</p>
<b>Key stage 1</b>	<p>Talk about the fact</p> <p>Recognise some simple facts</p> <p>Identify at least xxx objects</p>	<p>Talk about some simple ideas</p> <p>Retell a story</p> <p>Talk about issues</p> <p>Ask and suggest some good questions</p> <p>Offer ideas of their own</p> <p>Recognise some objects and suggest why these are important</p> <p>Identify some ways</p> <p>Identify ...</p> <p>Describe some ways</p> <p>Collect examples</p> <p>Give an account</p> <p>Use creative ways to express their own ideas</p>	<p>Make links between what xxx taught and what xxx believe.</p> <p>Respond thoughtfully</p> <p>Express own ideas about xxx in light of their learning</p> <p>Suggest their own ideas</p> <p>Suggest meanings</p> <p>Identify some similarities and differences</p> <p>Answer the title question thoughtfully</p> <p>Give examples of ways</p>
<b>Lower Key stage 2</b>	<p>Identify beliefs</p> <p>Retell and suggest the meanings of stories</p> <p>Recall and name</p> <p>Recognise</p>	<p>Describe some ways</p> <p>Ask questions and suggest some of their own responses</p> <p>Suggest why</p> <p>Identify how</p> <p>Make connections between stories</p> <p>Give examples of how and suggest reasons why</p> <p>Discuss their own and others ideas</p> <p>Explore and suggest ideas</p> <p>Link up some questions and answers</p>	<p>Identify some similarities and differences</p> <p>Discuss and present their own ideas about why</p> <p>Express their own understanding</p> <p>Present their own ideas about attitudes</p> <p>Make between key concepts and the big story of the Bible</p> <p>Consider and evaluate</p> <p>Suggest how and why</p> <p>Express ideas</p>
<b>Upper Key stage 2</b>	<p>Define the term</p> <p>Give two reasons</p> <p>Recall</p> <p>Find out</p> <p>Respond with their own ideas</p> <p>Identify the</p> <p>Describe</p>	<p>Outline clearly</p> <p>Give examples of ways</p> <p>Express thoughtfully</p> <p>Present different views</p> <p>Express their own understanding</p> <p>Explain the impact</p> <p>Express ideas</p> <p>Explain some similarities and differences between</p> <p>Explain some reasons why</p> <p>Make connections between</p> <p>Suggest some reasons why</p> <p>Describe and reflect</p>	<p>Explain how xxx disagree and interpret things differently</p> <p>Explain the links between ... giving reasons why</p> <p>Enquire into ... using evidence and examples</p> <p>Interpret a range of ...</p> <p>Investigate and explain ... expressing their own ideas</p> <p>Examine the title question from different perspectives including their own.</p> <p>Apply ideas ..</p> <p>Consider and evaluate</p>